

AI Tool Evaluation Rubric for Teacher Education Programs

Criteria	Description	1 (Poor)	3 (Average)	5 (Excellent)	Comments / Evidence
Usability	How intuitive and easy to navigate is the tool for instructors and students?	Confusing, difficult to use	Moderately easy, minor learning curve	Very easy to use, intuitive interface	
Educational Value	How well does the tool support teaching, learning, or assessment in teacher education?	Minimal relevance or application	Some usefulness, limited impact	Highly relevant, clearly enhances teaching/learning	
Alignment with Learning Goals	Does the tool support the program's objectives and specific learning outcomes?	No alignment	Partial alignment	Strong alignment, directly supports outcomes	
Customization / Flexibility	Can the tool be adapted to different teaching contexts or learning needs?	Rigid, no flexibility	Some customization options	Highly adaptable and flexible	
Engagement	Does the tool promote active learning or student interaction?	Low engagement	Moderate engagement	Highly engaging, encourages interaction	
Technical Performance	Reliability, speed, and integration with other systems (e.g., LMS)	Frequent errors or crashes	Occasional issues	Stable, fast, integrates well	
Accessibility / Inclusivity	Is the tool accessible to diverse learners, including those with disabilities?	Poor accessibility	Partial accessibility	Fully accessible and inclusive	
Ethical Considerations	Does the tool handle data privacy, bias, and copyright responsibly?	Major ethical concerns	Some concerns	Transparent, responsible, minimal risk	
Support & Resources	Availability of help, tutorials, or user guides	Minimal or no support	Some support available	Extensive support, tutorials, and resources	
Cost / Value	Reasonable pricing relative to benefits	High cost, low value	Moderate cost/value	Excellent value, cost-effective	

Total Score: _____ / 50

This handout was generated using OpenAI's ChatGPT (2025)

Overall Evaluation:

- **1–20:** Not Recommended
- **21–35:** Worth Exploring / Conditional Use
- **36–50:** Highly Recommended

Notes:

- Encourage participants to provide **specific examples** from their hands-on interaction with the tool.
- Optional: Include a section for “**Innovative Potential**” if you want participants to highlight tools with creative or novel applications in teacher education.